

Scope and Sequence: Dance K-12

Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods. (National Standard 5)

| Kindergarten | 1 st Grade | 2 nd Grade |
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| 5.01 Identify the existence of dance in communities and cultures. | 5.01 Discuss the role of dance in celebrations and events. | 5.01 Describe the various roles of dance in communities and cultures. |
| 5.02 Identify and explore dances from various cultures. | 5.02 Identify and explore dances from various cultures. | 5.02 Identify and demonstrate dances from various cultures and historical periods. |
| 3 rd Grade | 4 th Grade | 5 th Grade |
| 5.01 Compare and contrast dances from various cultures and historical periods. | 5.01 Investigate the impact of historical events and significant contributors on the development of dance. | 5.01 Explain the impact of historical events and significant contributors on the development of dance. |
| 5.02 Perform dances from various cultures and historical periods. | 5.02 Investigate aspects of dance in various cultures and historical periods. | 5.02 Explain aspects of dance in various cultures and historical periods. |
| 5.03 Identify various ways in which people respond to their environments through dance. | 5.03 Reproduce a dance using available resources; describe the cultural and/or historical context. | 5.03 Create a dance reflecting characteristics of a particular culture or historical period. |
| 6 th Grade | 7 th Grade | 8 th Grade |
| 5.01 Demonstrate dance styles and concepts from various cultures. | 5.01 Demonstrate dance styles and concepts from various cultures. | 5.01 Demonstrate dance styles and concepts from various cultures. |
| 5.02 Create a dance composition based on dance from various cultures. | 5.02 Create a dance composition based on dance from various cultures and forms. | 5.02 Create dance compositions based on dance from various cultures. |
| 5.03 Describe similarities and differences in dance movements from various cultures and forms. | 5.03 Compare and contrast dances from various cultures and forms. | 5.03 Compare, contrast, and evaluate dances from various cultures and historical periods. |
| 5.04 Investigate dance genres using many resources including people in the community, videos, computer technology, and print sources. | 5.04 Investigate and explain dance styles using many resources including people in the community, videos, computer technology, and print sources. | 5.04 Investigate, explain, and evaluate dance forms using many resources including people in the community, videos, computer technology, and print sources. |
| 5.05 Identify and explore various dance genres and innovators throughout historical time periods. | 5.05 Explore and identify various dance styles and innovators throughout historical time periods. | 5.05 Create projects that incorporate knowledge of various dance forms and innovators throughout historical time periods. |
| 5.06 Describe the role of dance in at least two different cultures or time periods. | 5.06 Compare and contrast the role of dance in at least two different cultures or time periods. | 5.06 Analyze the role of dance in at least two different cultures or time periods. |